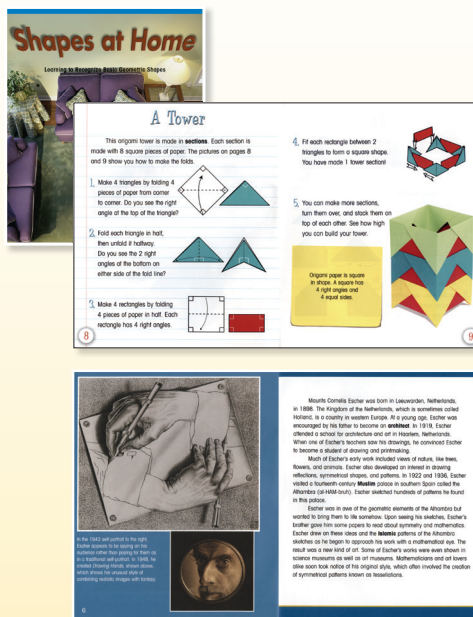


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- *Connect computation and application*
- *Integrate math, science, and social studies*
- *Multiple assessment opportunities*
- *Address skills in:*
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  - *Geometry & measurement*
  - *Algebra*
  - *Problem solving*
  - *Data Analysis & probability*



### Leveled Informational Books

- *Authentic texts*
- *High-interest subjects*
- *Engaging narrative with computations embedded*
- *Open-ended questions*
- *Available as Enhanced eBooks. (see p. 108)*

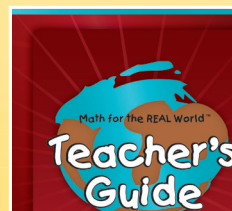


## Big Books

- *Explicit math instruction*
- *Connect math with science or social studies content*
- *Reinforce academic vocabulary*

## Teacher's Guide

- *Explicit math instruction*
- *Connect math with science or social studies content*
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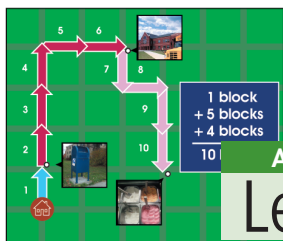
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# Math for the REAL World

Levels A-D



After school we walked 4 blocks to the ice cream shop.



How many blocks did we walk altogether?  
We walked 10 blocks altogether!

ACTUAL TYPE SIZE

Level A–E



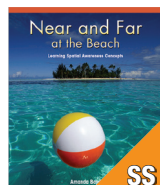
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10

11

From: A Trip Around Town



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| A   | A   | 1   | BR |

Near and Far at the Beach: **Learning to Identify Spatial Awareness Concepts**

Book: 978-0-8239-8911-9  
6-Pack: 978-0-8239-7439-9  
eBook: 978-1-4488-4087-8



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| A   | A   | 1   | BR |

Signs on the Road: **Learning to Identify the Four Basic Geometric Shapes**

Book: 978-0-8239-8857-0  
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eBook: 978-1-4488-4094-6



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 2   | BR |

Busy Families: **Learning to Tell Time by the Hour**

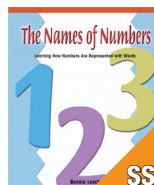
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eBook: 978-1-4488-4037-3  
Big Book: 978-0-8239-7627-0



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 2   | BR |

How Many Cookies?: **Learning to Subtract 1 from One-Digit Numbers**

Book: 978-0-8239-8886-0  
6-Pack: 978-0-8239-7415-9  
eBook: 978-1-4488-4066-3



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 1   | BR |

The Names of Numbers: **Learning How Numbers Are Represented With Words**

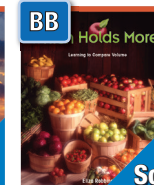
Book: 978-0-8239-8884-6  
6-Pack: 978-0-8239-7393-4  
eBook: 978-1-4488-4103-5



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 2   | BR |

A Week of Weather: **Learning to Collect and Record Data on a Pictograph**

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eBook: 978-1-4488-4018-2  
Big Book: 978-0-8239-7630-0



| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 2   | BR |

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| GRL | DRA | EIL | L  |
|-----|-----|-----|----|
| B   | 2   | 2   | BR |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| C   | 3   | 4   | 120 |

How Long Is It?: **Learning to Measure with Nonstandard Units**

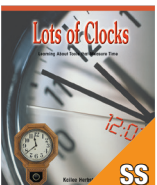
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|-----|-----|-----|-----|
| C   | 3   | 5   | 120 |

Let's Eat Lunch: **Learning About Picture Graphs**

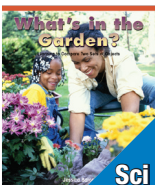
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| C   | 3   | 3   | 120 |

Lots of Clocks: **Learning About Tools That Measure Time**

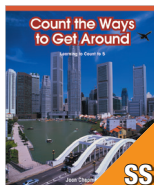
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| C   | 3   | 3   | 120 |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 4   | 6   | 120 |

Count the Ways to Get Around: **Learning to Count to 5**

Book: 978-0-8239-8841-9  
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eBook: 978-1-4488-4050-2



| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 4   | 4   | 120 |

Counting at the Store: **Learning to Count from 6 to 10**

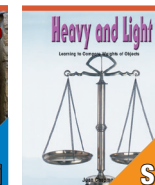
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 3   | 5   | 120 |

Counting at the Zoo: **Learning to Add 1 to One-Digit Numbers**

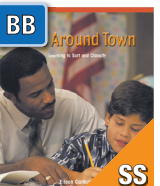
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 4   | 6   | 120 |

Heavy and Light: **Learning to Compare Weights of Objects**

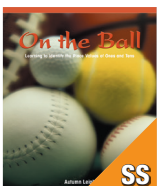
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 4   | 5   | 120 |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 2   | 7   | 150 |

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# Math for the REAL World

Levels C–H



ACTUAL TYPE SIZE  
**Level C–H**

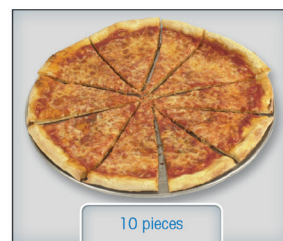


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I am having a birthday party!

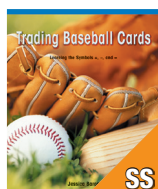
2



My mom gets a pizza for the party. The pizza has 10 pieces.

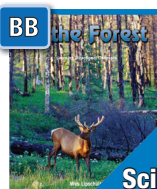
3

From: The Pizza Party



| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| C   | 3   | 4   | 120 |

**Trading Baseball Cards: Learning the Symbols +, -, and =**  
Book: 978-0-8239-8865-5  
6-Pack: 978-0-8239-7349-1  
eBook: 978-1-4488-4108-0



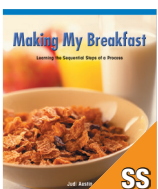
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|-----|-----|-----|-----|
| D   | 4   | 5   | 120 |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| D   | 4   | 6   | 120 |

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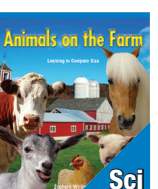
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|-----|-----|-----|-----|
| D   | 4   | 4   | 120 |

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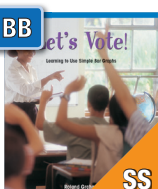
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|-----|-----|-----|-----|
| D   | 5   | 4   | 120 |

**Shapes at Home: Learning to Recognize Basic Geometric Shapes**  
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| E   | 10  | 8   | 160 |

**Animals on the Farm: Learning to Compare Size**  
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|-----|-----|-----|-----|
| E   | 8   | 7   | 160 |

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Big Book: 978-0-8239-7635-1



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|-----|-----|-----|-----|
| E   | 8   | 8   | 160 |

**Days of the Week: Learning Ordinal Numbers**  
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| E   | 8   | 8   | 160 |

**The Pizza Party: Learning Basic Problem-Solving Skills**  
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| F   | 10  | 10  | 240 |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| F   | 10  | 10  | 240 |

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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| F   | 10  | 9   | 240 |

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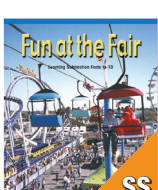
| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| F   | 10  | 10  | 240 |

**A Look at Books: Learning to Count by Tens to 50**  
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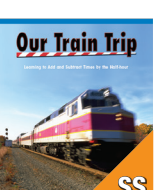
| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| F   | 12  | 10  | 240 |

**Making Muffins: Learning the Fractions 1/2, 1/3 and 1/4**  
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eBook: 978-1-4488-4082-3



| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| G   | 12  | 12  | 300 |

**Fun at the Fair: Learning Subtraction Facts to 10**  
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| H   | 14  | 14  | 340 |

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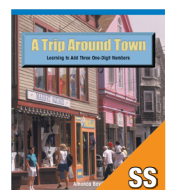
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|-----|-----|-----|-----|
| H   | 14  | 14  | 340 |

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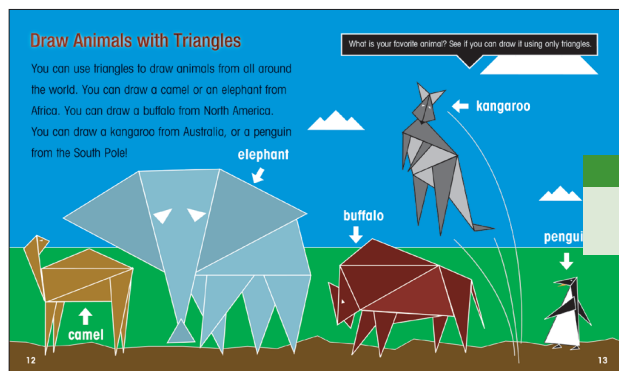


| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| H   | 14  | 13  | 340 |

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## Math for the REAL World

Levels G–K



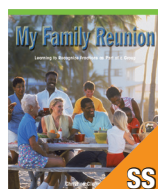
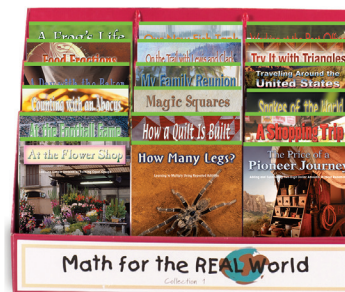
From: Try It with Triangles

ACTUAL TYPE SIZE

Level G–K

eBooks

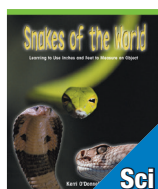
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|-----|-----|-----|-----|
| G   | 12  | 12  | 300 |

**My Family Reunion: Learning to Recognize Fractions as Part of a Group**

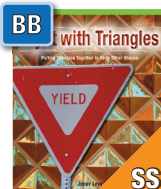
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|-----|-----|-----|-----|
| G   | 12  | 12  | 300 |

**Snakes of the World: Learning to Use Inches and Feet to Measure an Object**

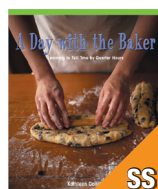
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| G   | 12  | 12  | 300 |

**Try It with Triangles: Learning to Put Triangles Together to Form Other Shapes**

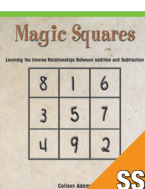
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| GRL | DRA | EIL | L   |
|-----|-----|-----|-----|
| H   | 14  | 14  | 350 |

**A Day with the Baker: Learning to Tell Time by Quarter Hours**

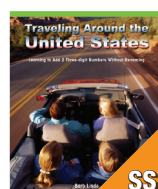
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| H   | 14  | 14  | 340 |

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|-----|-----|-----|-----|
| H   | 14  | 13  | 330 |

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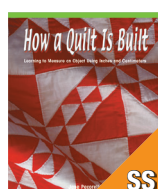
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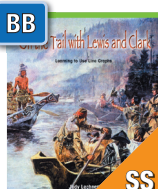
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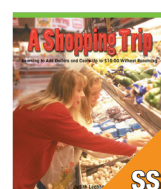
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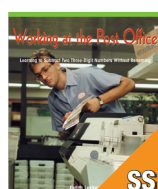
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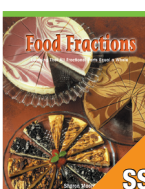
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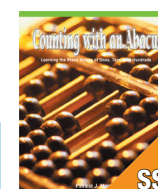
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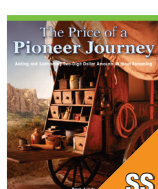
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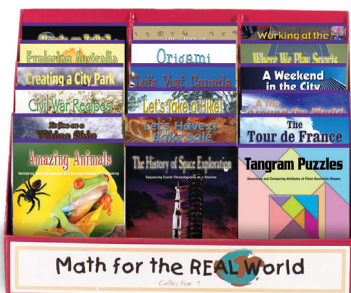
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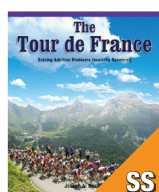
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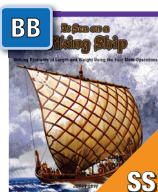
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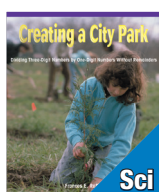
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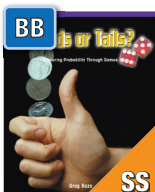
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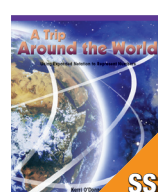
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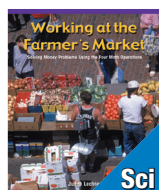
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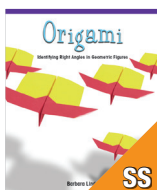
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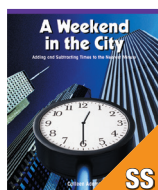
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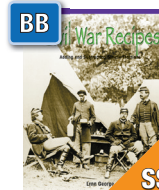
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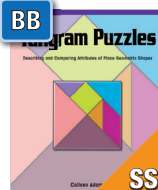
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Levels P-T

**Problem 1:**

The cloth seller shows you some new kinds of cloth. He tells you that the blue cloth you bought last month costs \$3.00 more per yard than the new green cloth you want to buy today. You paid \$7.00 per yard for the blue cloth. How much does the new green cloth cost?

This problem may seem pretty confusing when it's presented as a word problem. When you write it as an algebra equation, however, it seems much simpler and clearer.

The cost of the new green cloth is the unknown amount that you want to find, so it is the variable  $x$  in the equation. Adding \$3.00 to  $x$  equals \$7.00, the amount you paid for the blue cloth. Here's how you would write the problem.

$$x \text{ (cost of new green cloth)} + \$3.00 = \$7.00 \text{ (cost of blue cloth)}$$

Now let's go through the steps to solve the problem. You must subtract \$3.00 from both sides of the equation.

$$x + \$3.00 - \$3.00 = \$7.00 - \$3.00 = \$4.00$$

$$x = \$4.00$$

The new green cloth costs \$4.00 per yard.

**ACTUAL TYPE SIZE**

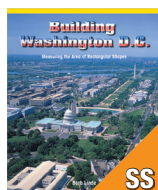
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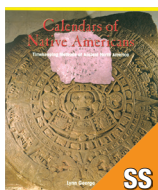
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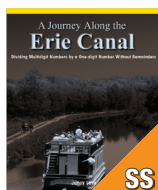
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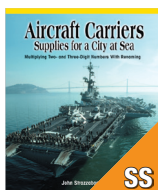
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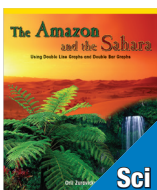
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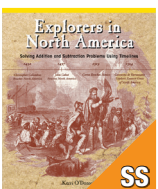
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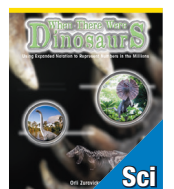
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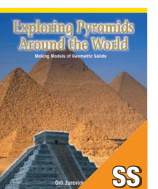
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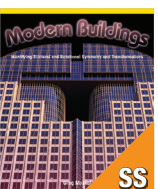
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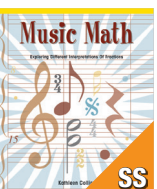
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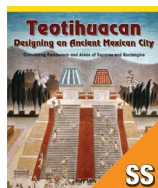
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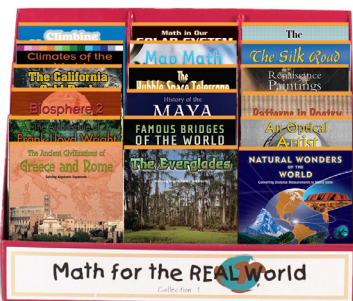
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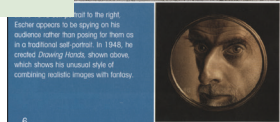
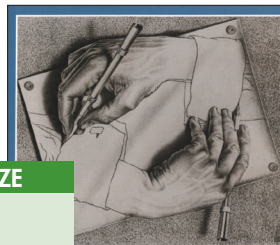
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From: An Optical Artist: Exploring Patterns and Symmetry

Maurice Cornelis Escher was born in Leeuwarden, Netherlands, in 1898. The Kingdom of the Netherlands, which is sometimes called Holland, is a country in western Europe. At a young age, Escher was encouraged by his father to become an architect. In 1919, Escher attended a school for architecture and art in Haarlem, Netherlands. When one of Escher's teachers saw his drawings, he convinced Escher to become a student of drawing and printmaking.

Much of Escher's early work included views of nature, like trees, flowers, and animals. Escher also developed an interest in drawing reflections, symmetrical shapes, and patterns. In 1922 and 1936, Escher visited a fourteenth-century Muslim palace in southern Spain called the Alhambra (al-Hamra). Escher saw hundreds of patterns he found in this palace.

Escher was in awe of the geometric elements of the Alhambra but wanted to bring them to life somehow. Upon seeing his sketches, Escher's brother gave him some papers to read about symmetry and mathematics. Escher drew on these ideas and the Islamic patterns of the Alhambra sketches as he began to approach his work with a mathematical eye. The result was a new kind of art. Some of Escher's works were even shown in science museums as well as art museums. Mathematicians and art lovers alike soon took notice of his original style, which often involved the creation of symmetrical patterns known as tessellations.



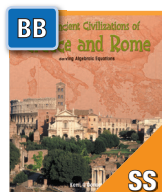
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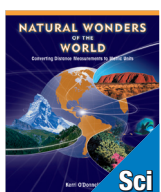
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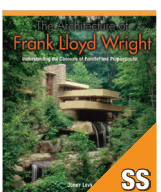
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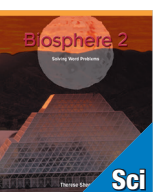
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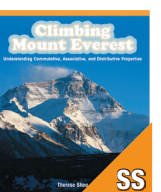
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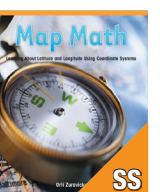
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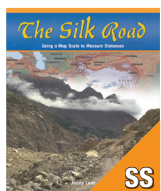
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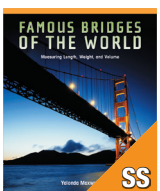
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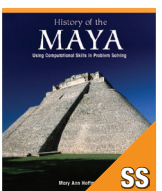
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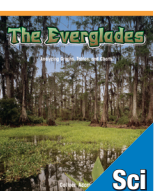
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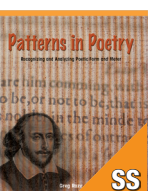
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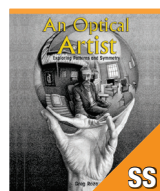
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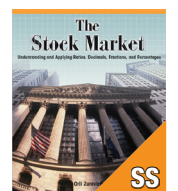
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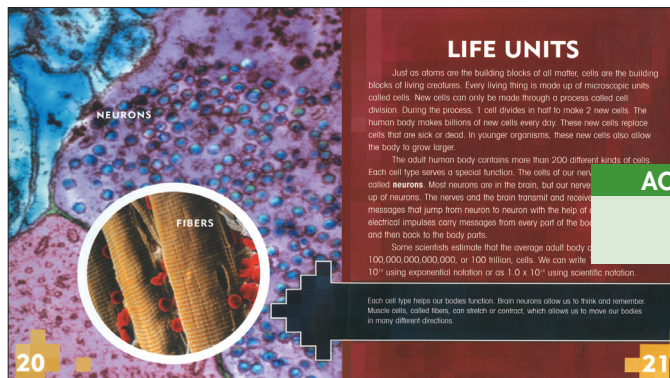
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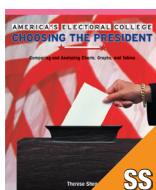
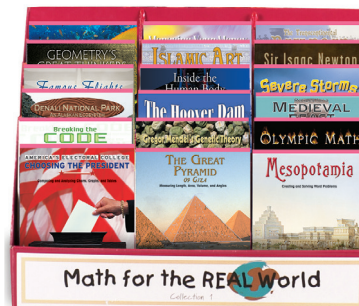
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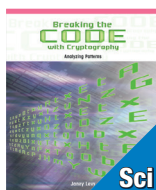
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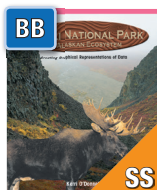
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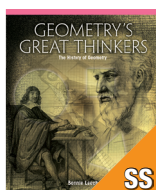
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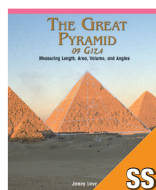
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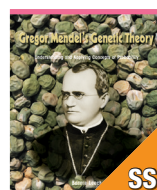
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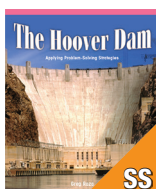
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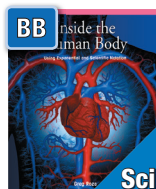
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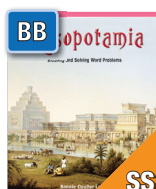
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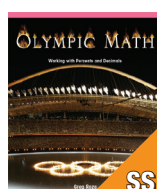
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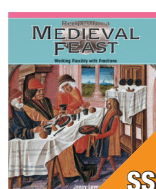
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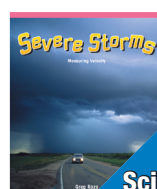
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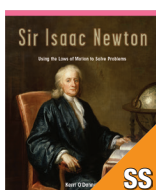
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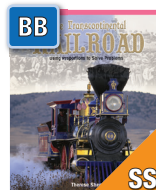
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