

**CREATE ACTIVE,
ENGAGED, AND
INFORMED CITIZENS
WHILE DEVELOPING
PRACTICED, FLUENT
READERS.**



Civics

FOR THE REAL WORLD™

Leveled Readers for Grades K-3

Civics encompasses the processes and rules by which people in a society make decisions, govern, and deal with public problems.

Today, more than ever, it is crucial for students to learn and practice basic civic principles to ensure a fair, just, and liberated society. Through paired fiction / nonfiction leveled readers, this collection introduces young readers to five key elements of the C3 Framework for Social Studies State Standards for Civics.



 **Rosen
Classroom**

800-237-9932

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Civics

FOR THE REAL WORLD™

- Text-dependent and open-ended questions at the front of each book
- Evaluate students' reading comprehension and understanding of core content area concepts
- Ideal for small group and independent study
- Perfect jump-start activities for whole class lessons

**Text-Dependent
and Open-Ended
Questions included
for each title!**

Civics for the Real World I Share with Friends: Civic Virtues

Instructional Guide

Vocabulary

juice box
pencil

Background Knowledge

Civic virtues are ways of acting like a good citizen. Students can practice acting like good citizens in school, in their communities, and even in their government. They can share, act fairly toward others, and show respect. Remind students that civic virtues are familiar to them and can be used in daily life. In this book, the narrator acts like a good citizen by sharing what she has with others. Ask students to remember a time when they noticed that someone didn't have something they needed at lunch, during recess, or in class. What could they have done to make the situation better?

Text-Dependent Questions

1. What problem did the narrator notice with the pencils?
2. What did the narrator do to solve the pencil problem?
3. What problem did the narrator notice with the juice boxes?
4. What did the narrator do to solve the juice box problem?

(Continued on inside back cover.)

Whole Class Activity

Read *Llama Llama Time to Share* by Anna Dewdney to the class. Ask the class if Llama wanted to share in the beginning. What is the result of the tug-of-war with Fuzzy Llama? Can sharing be hard sometimes? What happens as a result of sharing?

Print simple coloring pages for the class. Pair students up into partners in their own areas. Give everyone a coloring page. Each student should receive two crayons that are different colors than their partner's crayons. Have them practice asking one another if they would like to share the blue crayon. The red crayon? The yellow? Have students practice saying: "Yes, thank you" or "No, but thank you for asking."

Independent Activity

Have students draw a picture of a sharing experience. Have them indicate in their drawing the friendship that comes from sharing, perhaps by emphasizing big smiles. As an extension, they may share their picture and experience with the class.

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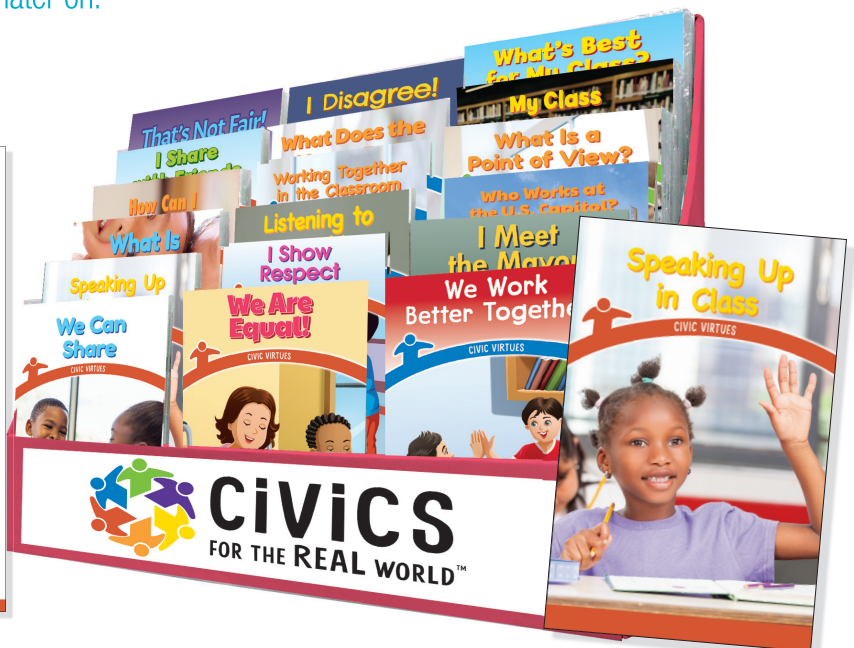
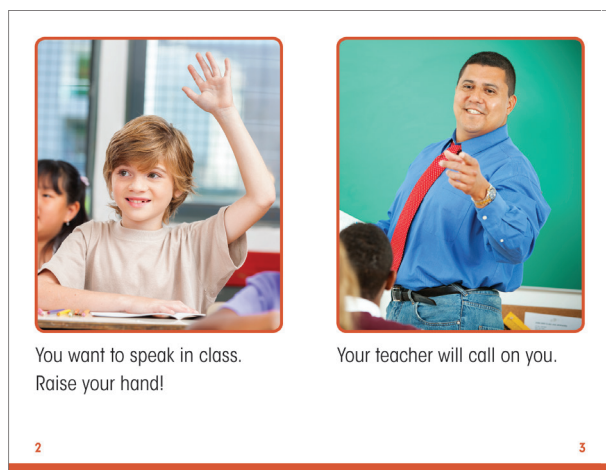
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Civics for the REAL World adheres to Rosen Classroom's mission to provide quality, content-rich leveled readers for every classroom. These innovative fiction and nonfiction collections address the current English language arts and social studies needs of today's educators and learners. The books provide rigorous, standards-aligned social studies content within an easy-to-use, leveled reading program while also addressing and celebrating the diversity of the modern American student body. The collections encompass all fundamental disciplines within the social studies concept of civics, including titles spanning Guided Reading Levels (GRL) A-L. The texts give students from kindergarten through third grade a solid start to becoming engaged, 21st-century citizens.

The titles in **Civics for the REAL World**, such as *I Share with Friends* (GRL A), *We Are Equal* (GRL A), *I Am a Leader* (Level D), and *I Improve my Community* (GRL L), explore the core civics principles of civic virtue and civic action in an accessible, familiar way. Other titles such as *What Happens at City Hall?* (GRL F) and *My Community Rules* (GRL G) take it a step further by introducing readers to roles in their community and government, as well as the foundations of citizenship. Through both fiction and nonfiction texts, children are given the opportunity to experience stories to which they can directly relate.

For the exploration of paired fiction and nonfiction titles, instructors may:

- use one of the titles in a text pair to introduce the concept through whole class instruction (using instruction suggestions at the front and back of the book if desired), and the second title to reinforce learning through small group guided reading instruction;
- promote discussion by having students compare texts and explain how concepts were explored in each;
- differentiate instruction for advanced learners by allowing independent exploration of the second text;
- differentiate for struggling readers by allowing one-on-one instruction with the second text; and
- apply a cyclical approach to reinforce learning, circling back to previously studied concepts by introducing the second text later on.





civics
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Grades K-1 (GRL A-D)

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I use the tablet.



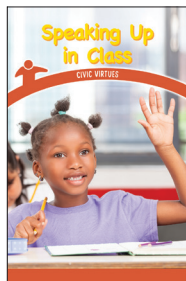
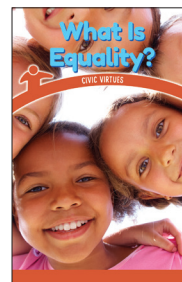
I share with Tim.



Share the markers
with everyone.



Let everyone sit at the table.



You want to speak in class.
Raise your hand!



Your teacher will call on you.



You can take off your shoes.



You can follow the rules.

CIVIC VIRTUES

(honesty, respect, cooperation, and consideration for multiple perspectives)

Fair or Unfair? Civic Virtues	978-1-5383-6317-1
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	eBOOK: 978-1-5383-6331-7
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	eBOOK: 978-1-5383-6342-3
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B	6-pk: 978-1-5383-6335-5
	eBOOK: 978-1-5383-6336-2
We Can Share: Civic Virtues	978-1-5081-3934-8
A	6-pk: 978-1-5383-6312-6
	eBOOK: 978-1-5383-6313-3
What Is Equality? Civic Virtues	978-1-5383-6323-2
A	6-pk: 978-1-5383-6324-9
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ROLES IN MY COMMUNITY

(roles that contribute to running a community)

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C	6-pk: 978-1-5383-6359-1
	eBOOK: 978-1-5383-6360-7
What Do Firefighters Do? Roles in My Community	978-1-5383-6346-1
B	6-pk: 978-1-5383-6347-8
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UNDERSTANDING CITIZENSHIP

(how we contribute to society by voting, following rules, volunteering)

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C	6-pk: 978-1-5383-6371-3
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C	6-pk: 978-1-5383-6377-5
	eBOOK: 978-1-5383-6378-2
Why Do We Have Rules? Understanding Citizenship	978-1-5383-6364-5
C	6-pk: 978-1-5383-6365-2
	eBOOK: 978-1-5383-6366-9

TAKING CIVIC ACTION

(applying civic principles through planning and participating in civic engagement)

Helping in Class: Taking Civic Action	978-1-5383-6382-9
D	6-pk: 978-1-5383-6383-6
	eBOOK: 978-1-5383-6384-3
How Can I Be a Leader? Taking Civic Action	978-1-5383-6388-1
D	6-pk: 978-1-5383-6389-8
	eBOOK: 978-1-5383-6390-4
We Make a Community Garden: Taking Civic Action	978-1-5383-6400-0
D	6-pk: 978-1-5383-6401-7
	eBOOK: 978-1-5383-6402-4
Why Do I Have Chores? Taking Civic Action	978-1-5383-6394-2
D	6-pk: 978-1-5383-6395-9
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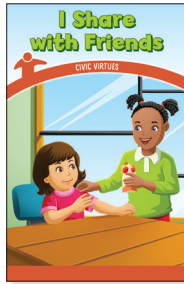
Grades K-1 (GRL A-D)



My friend has none.



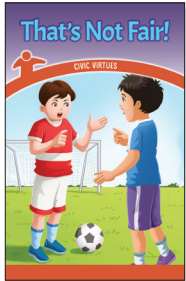
I share my juice box!



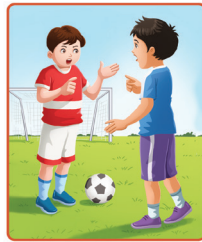
Kara uses a wheelchair.



Kara likes to read books.



Teddy says Mia cannot play.



That is not fair!



I let Cam talk.



I show respect.

CIVIC VIRTUES

(honesty, respect, cooperation, and consideration for multiple perspectives)

That's Not Fair! Civic Virtues	978-1-5383-6314-0
A	6-pk: 978-1-5383-6315-7
	eBOOK: 978-1-5383-6316-4
I Show Respect: Civic Virtues	978-1-5383-6326-3
A	6-pk: 978-1-5383-6327-0
	eBOOK: 978-1-5383-6328-7
I Can Listen: Civic Virtues	978-1-5383-6337-9
B	6-pk: 978-1-5383-6338-6
	eBOOK: 978-1-5383-6339-3
I Raise My Hand: Civic Virtues	978-1-5383-6332-4
B	6-pk: 978-1-5383-6333-1
	eBOOK: 978-1-5383-6334-8
I Share with Friends: Civic Virtues	978-1-5383-6308-9
A	6-pk: 978-1-5383-6309-6
	eBOOK: 978-1-5383-6310-2
We Are Equal! Civic Virtues	978-1-5383-6320-1
A	6-pk: 978-1-5383-6321-8
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(roles that contribute to running a community)

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C	6-pk: 978-1-5383-6356-0
	eBOOK: 978-1-5383-6357-7
My Aunt is a Firefighter: Roles in My Community	978-1-5383-6343-0
B	6-pk: 978-1-5383-6344-7
	eBOOK: 978-1-5383-6345-4

UNDERSTANDING CITIZENSHIP

(how we contribute to society by voting, following rules, volunteering)

It's My Duty: Understanding Citizenship	978-1-5383-6367-6
C	6-pk: 978-1-5383-6368-3
	eBOOK: 978-1-5383-6369-0
My Rights: Understanding Citizenship	978-1-5383-6373-7
C	6-pk: 978-1-5383-6374-4
	eBOOK: 978-1-5383-6375-1
Finn Follows Rules: Understanding Citizenship	978-1-5383-6361-4
C	6-pk: 978-1-5383-6362-1
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TAKING CIVIC ACTION

(applying civic principles through planning and participating in civic engagement)

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	eBOOK: 978-1-5383-6381-2
I Am a Leader: Taking Civic Action	978-1-5383-6385-0
D	6-pk: 978-1-5383-6386-7
	eBOOK: 978-1-5383-6387-4
Kat's Community Garden: Taking Civic Action	978-1-5383-6397-3
D	6-pk: 978-1-5383-6398-0
	eBOOK: 978-1-5383-6399-7
I Have Chores: Taking Civic Action	978-1-5383-6391-1
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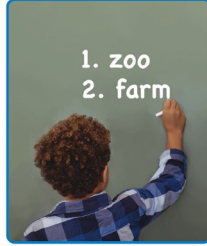
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We are planning a class trip.
Where should our class go?

2



1. zoo
2. farm
Sara thinks we should go to the zoo. Bryan thinks we should visit a farm.

3



What does the mayor do?
The mayor runs the city!

2



The mayor works at city hall. City hall is a big building downtown.

3



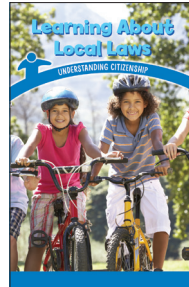
Teamwork helps things get done faster. It can also help things get done better.

10



It's good to work together in the classroom. It makes learning more fun!

11



There are laws for people on bikes, too. You need to wear a helmet to keep your head safe.

4



There are some places where you can't ride your bike. It might seem like a silly law, but you still need to follow it.

5

CIVIC VIRTUES

(honesty, respect, cooperation, and consideration for multiple perspectives)

Listening to Both Sides: Civic Virtues	978-1-5383-6406-2
E	6-pk: 978-1-5383-6407-9
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Working Together in the Classroom: Civic Virtues	978-1-5383-6412-3
E	6-pk: 978-1-5383-6413-0
	eBOOK: 978-1-5383-6414-7
You Can Volunteer! Civic Virtues	978-1-5383-6418-5
E	6-pk: 978-1-5383-6419-2
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UNDERSTANDING GOVERNMENT

(society's legal, political, and governmental institutions)

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A Job as a Judge: Understanding Government	978-1-5383-6430-7
F	6-pk: 978-1-5383-6431-4
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Inside Public Works: Understanding Government	978-1-5081-3937-9
F	6-pk: 978-1-5383-6447-5
	eBOOK: 978-1-5383-6448-2
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UNDERSTANDING CITIZENSHIP

(how we contribute to society by voting, following rules, volunteering)

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TAKING CIVIC ACTION

(applying civic principles through planning and participating in civic engagement)

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H	6-pk: 978-1-5383-6488-8
	eBOOK: 978-1-5383-6489-5
Our Town Park: Taking Civic Action	978-1-5383-6475-8
H	6-pk: 978-1-5383-6476-5
	eBOOK: 978-1-5383-6477-2
Writing Letters to Leaders: Taking Civic Action	978-1-5383-6481-9
H	6-pk: 978-1-5383-6482-6
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Grades 1-2 (GRL E-H)

Civics for the REAL World • Grades 1-2



I take a bite of broccoli. It's not so bad! I even ask for more.

10



It's good to try new things. I'm glad I listened to my mom and dad.

11



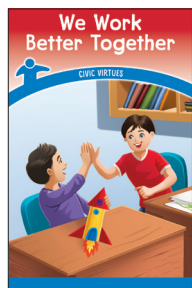
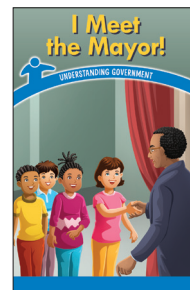
My class visits the mayor's office. The mayor has a big desk.

4



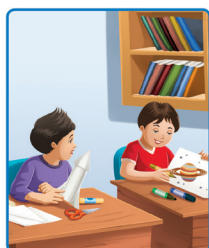
The mayor is happy to talk to us. He asks what we think about our city.

5



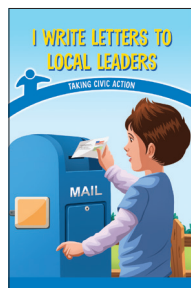
Ben doesn't know how to draw a rocket. Julio helps him.

8



Julio's rocket is very plain. Julio isn't good at art. Ben helps him.

9



"Dear Mayor Thomas..." I write my letter carefully. I remember to be polite, and I check my spelling.

8



I write the mayor's office address onto my envelope. I stick on a stamp. I drop my letter into the mailbox.

9

CIVIC VIRTUES

(honesty, respect, cooperation, and consideration for multiple perspectives)

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E **6-pk:** 978-1-5383-6404-8
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eBOOK: 978-1-5383-6411-6
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eBOOK: 978-1-5383-6423-9
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(how we contribute to society by voting, following rules, volunteering)

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At the Capitol

The big, white Capitol Building is the center of the United States government. It's in Washington, D.C., which is the capital of the United States. Many people work at the Capitol Building. It's huge!

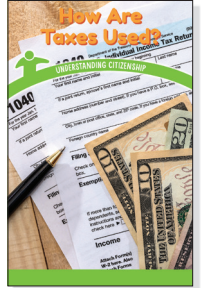


Who Works at the U.S. Capitol?



What Are Taxes?

Have you ever had to pay sales tax when you bought something? Have you heard adults talk about tax returns in April? Taxes are **fees** citizens pay that go to the government. There are different kinds of taxes. All of them, however, are meant to help pay for things we need as a society, such as schools and roads.



How Are Taxes Used?



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Everyone has a different point of view. A point of view is the way you look at or think about something. You and your friends may have different points of view on many things. There's nothing wrong with that!



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Sometimes your class may need to make decisions about something at school. Maybe you need to decide what to do for a **project**. Maybe you need to name a class pet. Perhaps you need to choose how to decorate your classroom.



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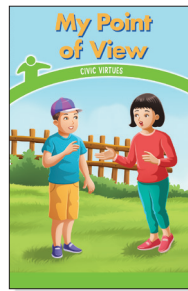
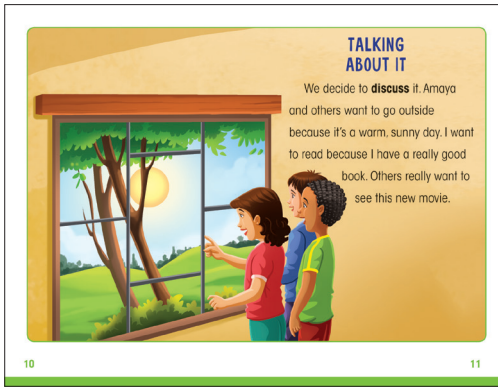
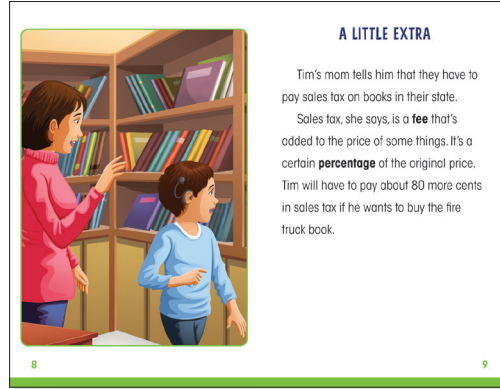
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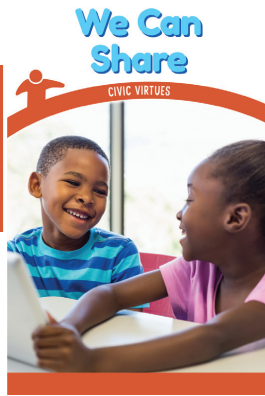
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GRL: A



We Can Share Civic Virtues

Author: Rory McCallum
ISBN: 9781508139348

Civic Virtues: Apply civic virtues when participating in government, communities, or school settings.

Vocabulary

tablet

Background Knowledge

Civic virtues are ways of acting like a good citizen. Students can practice acting like a good citizen in school, in their communities, and even in their government. They can share, act fairly toward others, and show respect. Remind students that civic virtues are familiar to them and can be used in daily life. In this book, classmates act like good citizens by sharing one tablet with the entire class. Ask students to remember a time when they had to share one thing between everyone in class. What were the challenges of sharing? How is sharing helpful?

Text-Dependent Questions

1. Are there enough tablets for everyone in the class?
2. Does everyone want to see the tablet?
3. What does the class decide to do?
4. In what way is the tablet shared?

Whole Class Activity

Choose an object in your classroom or from your desk that is of interest or that the students would consider a novelty. Perhaps grab a magnifying glass and a stone, a magnet wand and some paper clips, bubbles, a spinning top, or a special rubber bouncy ball. Talk the item up so that everyone will want to use it. Ask the students to raise a hand if they want to see it for themselves. Restate that there is only one item. Ask them to come up with a sharing plan so that everyone may see it. Have the students execute their plan. If the plan goes awry, sit the students back down and take the object back. Ask them, "How can we share this better?" Try the sharing plan again if necessary.

Independent Activity

Tell your students to practice sharing today. Ask them to think about when they can share at recess, playtime, or free time. Ask the students to draw a picture of them sharing something.

Paired Fiction Book



I Share with Friends Civic Virtues

Author: Vanessa Flores
ISBN: 9781538363089

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SAMPLE Instructional Guide

GRL: A



I Share with Friends

Civic Virtues

Author: Vanessa Flores

ISBN: 9781538363089

Civic Virtues: Apply civic virtues when participating in government, communities, or school settings.

Vocabulary

juice box

pencil

Background Knowledge

Civic virtues are ways of acting like a good citizen. Students can practice acting like good citizens in school, in their communities, and even in their government. They can share, act fairly toward others, and show respect. Remind students that civic virtues are familiar to them and can be used in daily life. In this book, the narrator acts like a good citizen by sharing what she has with others. Ask students to remember a time when they noticed that someone didn't have something they needed at lunch, during recess, or in class. What could they have done to make the situation better?

Text-Dependent Questions

1. What problem did the narrator notice with the pencils?
2. What did the narrator do to solve the pencil problem?
3. What problem did the narrator notice with the juice boxes?
4. What did the narrator do to solve the juice box problem?

Whole Class Activity

Read *Llama Llama Time to Share* by Anna Dewdney to the class. Ask the class if Llama wanted to share in the beginning. What is the result of the tug-of-war with Fuzzy Llama? Can sharing be hard sometimes? What happens as a result of sharing?

Print simple coloring pages for the class. Pair students up into partners in their own areas. Give everyone a coloring page. Each student should receive two crayons that are different colors than their partner's crayons. Have them practice asking one another if they would like to share the blue crayon. The red crayon? The yellow? Have students practice saying: "Yes, thank you" or "No, but thank you for asking."

Independent Activity

Have students draw a picture of a sharing experience. Have them indicate in their drawing the friendship that comes from sharing, perhaps by emphasizing big smiles. As an extension, they may share their picture and experience with the class.

Paired Nonfiction Book



We Can Share

Civic Virtues

Author: Rory McCallum

ISBN: 9781508139348

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